

<b>CBSE X</b>	<b>MT EDUCARE LTD.</b>	<b>Set - B</b>
	SUBJECT : <b>ENGLISH</b>	Marks : 80
	<b>QUEST - I (Semi Prelim I)</b>	
	<b>Portion - Fiction : 1,2,3, Poetry : 1,2,3 Drama : 1</b>	
Date :	<b>MODEL ANSWER PAPER</b>	Time : 3hrs.

<b>SECTION - A</b>		
<b>A.1</b>		
i.	The symptoms include fever, nausea, vomiting, abdominal dehydration and ultimately death.	<b>1</b>
ii.	Rotavirus vaccine is given orally to children in three doses at the ages of two months, four months and six months for one brand and in two doses at the ages of two months and four months for another brand.	<b>1</b>
iii.	The current rotavirus vaccine has been found to be safe after being tested on 70000 children.	<b>1</b>
iv.	Prior to the introduction of the rotavirus vaccine, rotavirus infection was a very serious health problem, causing 500000 deaths of children of age five years and below every year worldwide.	<b>1</b>
v.	Effectiveness of this vaccine, shown by various studies, is that it prevents 98 per cent of severe infections, 96 per cent of hospitalisations and 74 per cent of rotavirus infections.	<b>1</b>
vi.	The earlier rotavirus vaccine was found to slightly increase the risk of the small intestine folding back in another part of the intestine, causing a bowel obstruction.	<b>1</b>
vii.	Rotavirus looks like a wheel when seen under a microscope and also goes round and round like a wheel.	<b>1</b>
viii.	lethal	<b>1</b>
ix.	approved	<b>1</b>
<b>A.2</b>	<b>2.1</b>	
(i)	The passage talks about the three sides of love —compassion, care and sacrifice. Love is incomplete without an amalgamation of these three. The sum total of these sides constitute what is called 'true love'. The passage also describes what these three mean.	<b>2</b>
(ii)	The writer describes compassion as the longest arm of the triangle of love. It springs from the core of the heart. It is the elixir of life and makes life musical. Without compassion, love can never be love. Nor can it be meaningful. A selfless service to the needy is compassion.	<b>2</b>
(iii)	Care is an extension of the arm of compassion. Care for both living and non-living beings is what love stands for. Care is the fulcrum of love. Without care, love ceases to be love.	<b>2</b>

(iv)	Sacrifice is the third side of the triangle of love. Love demands sacrifice and sacrifice sustains love. Just as gold gets extraordinary sheen after it goes through fire, similarly love gets special meaning when it goes through the ordeal of sacrifice.	2
(v)	The greatest service to the Almighty Father is showing compassion to the poor and the underprivileged and serving the marginalised and the lepers.	2
<b>2.2</b>	(i) the ordeal of sacrifice	1
	(ii) selfless service to the needy.	1
	(iii) Mother Teresa.	1
<b>2.3</b>	(i) (c) fulcrum	1
	(ii) (d) triggered	1
	(iii) (b) hymn	1
<b>SECTION - B</b>		
<b>A.3.</b>		
(a)	<p>437, Sultan Colony Mahipalpur New Delhi -110037 16th September, 2017</p> <p>The Editor The Hindustan Times Kasturba Gandhi Marg New Delhi-110001</p> <p><b>Subject</b> : Appeal to Save Forest</p> <p>Sir</p> <p>This is to inform all concerned that the State Government has decided to cut down a large forest area near Sultan Colony to provide housing to 10000 families.</p> <p>Currently, the concerned area not only provides habitat to the flora and fauna of the area but also includes the agricultural land of the farmers who are unwilling to part with their source of livelihood. I suggest that instead of harming the environment, the housing society should be built on some other fallow land.</p> <p>Hence, I request the government and civic agencies to reconsider their plan and also appeal to the concerned NGOs to come forward to help the farmers.</p> <p>Yours faithfully Shahin Chatterjee</p>	8

OR

(b) Modern High School  
Civil Lines, Pune-411013  
11th October, 2017

Lightways Sports  
Naupada, Thane-400 601.

**Subject** :Sports Articles for the School

Sir

As the Sports Day of the school is going to be held next month, we want you to supply the following sports articles at your earliest so that the students can practice for the various sports tournaments.

	Item	Brand	Quantity
I	Footballs	Nivea	4
II	Cricket bats	SVG	6
III	Cricket balls	SVG	6
IV	Batting gloves (pairs)	SVG	8
V	Basket balls	Spalding	4
VI	Tennis balls	Cosco	12

Please send the goods to the school on any weekday between 8 am and 2 pm. You are also requested to send the bill after allowing the discount permissible for schools. Payment will be made after the consignment is received and checked by the Games Department of the school. Further, please ensure the quality of the consignment. If defects are found in the goods, the whole consignment will be returned without any payment.

Thanking you

Yours faithfully  
Ravi  
(Sports Secretary)

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A.4.

**Babies Day Out**

(a) Normally senior students are not allowed on the balcony towards the Pre-Primary wing. I had to stay back on that afternoon and heard someone shouting. As I approached the balcony I was shocked to see the scene in front of me. There was a small boy with a monkey. The innocent boy, ignorant of the repercussions, was offering the monkey an orange slice and it would clap on every offer. Upon that the baby would laugh very loudly.

	<p>I didn't know what to do as now I was scared for the boy and for myself too. Suddenly an idea occurred to me. There was a banana in my bag. As soon as the boy was done with his orange, I showed the banana to the monkey and made it clear that it was his. As he started toward me, I threw it out of the window so that the monkey would leap outside to grab it. Luckily my trick worked and the monkey went out of the window. I immediately closed the window and rushed to the main gate of the school with the boy. I informed the teacher and the security personnel. Later I thanked God for the wonderful idea.</p>	<p>10</p>																														
	<p><b>OR</b></p>	<p>10</p>																														
<p>(b) <b>No Model Answer</b></p> <p><b>A.5.</b></p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">(i) leaving</td> <td style="width: 50%;">(ii) crying</td> <td rowspan="5" style="vertical-align: top; text-align: right;"><b>[½ × 8 = 4]</b></td> </tr> <tr> <td>(iii) to calm</td> <td>(iv) going</td> </tr> <tr> <td>(v) remember</td> <td>(vi) to play</td> </tr> <tr> <td>(vii) swimming</td> <td>(viii) to forget</td> </tr> <tr> <td>(ix) calmed</td> <td></td> </tr> </table>	(i) leaving	(ii) crying	<b>[½ × 8 = 4]</b>	(iii) to calm	(iv) going	(v) remember	(vi) to play	(vii) swimming	(viii) to forget	(ix) calmed		<p>10</p>																			
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<p><b>A.7.</b></p>	<p>(i) Deforestation can prove to be very damaging to Mother Earth.</p> <p>(ii) Each individual should plant a tree on his birthday.</p> <p>(iii) We must understand that we cannot live without trees.</p> <p>(iv) If we want to keep the Earth green we must encourage afforestation.</p> <p>(v) Those responsible for the illegal cutting of trees must be punished.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>																														
	<p><b>SECTION - C</b></p>																															
<p><b>A.8. (a)</b></p>	<p>(a) The person spoken of above is Louisa Mebbin, the paid companion of Mrs. Packletide.</p> <p>(b) Louisa Mebbin adopted a protective elder-sister attitude towards money. She was careful while dealing in money matters.</p> <p>(c) Ms. Mebbin seems to be quite materialistic and stingy.</p> <p>(d) 'speculations'</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>																														

<b>OR</b>		
<b>A.8.</b>	<b>(b)</b>	
(a)	The nightingale was continuously singing for over six hours, she was sleep deprived and tired. So it had made her voice hoarse and shaky.	<b>1</b>
(b)	Many well known personalities from the forest had come to the tree to see the performance of the nightingale.	<b>1</b>
(c)	hoarse and quivering.	<b>1</b>
(d)	The Nightingale was deprived of sleep because during the day time when she should be sleeping, the frog put pressure on her to practice more and more.	<b>1</b>
<b>A.9.</b>		
(i)	According to the new will which grandfather is about to make, his property and belongings would go to that person with whom he is staying at the time of his death. Hearing this condition both daughters start wooing grandfather to stay with them. Three years earlier they had a fierce fight because they did not want to keep grandfather. But now they try to profess their love for him and are keen to have him stay with them.	<b>2</b>
(ii)	The boys had lost their mother when they were very young. When the war started, their father was killed in the war and the boys became orphans. A bomb explosion destroyed their home and their comfortable lifestyle and they were on the streets. They were exposed to the cold winter and they suffered horribly from near starvation. But they kept themselves alive in a shelter which they built with their own hands amidst the rubble. Then for three years the Germans ruled the city and made their life miserable. When the resistance movement began to form secretly, they joined it.	<b>2</b>
(iii)	Ali came to understand that love and parting were two sides of the same coin. He was feeling lonely after his daughter left for her husband's place, but understood its inevitability. He realized that the world was built on love. He became more patient. In his youth he was more cavalier. He enjoyed the pleasures of hunting and the chase. He was addicted to the game. He didn't care if his killing of birds was robbing the babies of their parents.	<b>2</b>
(iv)	The poet's ever-lasting faith in the general goodness of poetry and the self-confidence based on his superb poetic skills is revealed through these lines. He has the power to keep his friend's memory alive forever. He firmly believes that his poetry cannot be destroyed by any force of nature, wars or even by the God of war, Mars himself.	<b>2</b>
(v)	Children were posted day and night on the boundaries of the jungle to head the tiger back in the unlikely event of his attempting to roam away to fresh hunting- grounds. Then, the cheaper kinds of goats were left about	

	<p>so that he got his meal without hunting for it elsewhere. Mothers carrying their babies home through the jungle sang the lullabies softly to avoid disturbing the tiger.</p>	2
<p><b>A.10.</b></p>	<p>(a) The poem 'The Frog and the Nightingale' is a parable and it speaks of a moral. There is a frog in the bog who croaks incessantly and disturbs his neighbours. Though the creatures in the bog protest, the frog does not relent. One fine night a nightingale comes to the bog and enchants all with her beautiful voice. Immensely jealous of the attention she gets, the frog gets upset with her presence. In order to eliminate his rival, he cooks up a cold-hearted, sinister plot. Being naïve and unaware of her talent, she easily gets tricked by the frog. He convinces her that he is a music critic and a maestro and she agrees to get trained by him. He makes her practise relentlessly and makes money in that process. He puts down her morale by constantly criticising her. In her vain pursuit to match the frog's standards, she bursts a vein and dies. Though extremely talented, the nightingale loses. The frog being shrewd and clever wins the game, though he does not have an inch of talent. In the survival of the fittest, the frog proves to be tougher than her. Hence it is essential to have faith in oneself and one's abilities without which one stands to lose a great deal.</p> <p style="text-align: center;"><b>OR</b></p> <p>(b) The title of the play 'The Dear Departed' is indeed ironical. When the play begins we are introduced to the situation where Mrs. Slater is more concerned about her mourning clothes than the death of her father. She tells Victoria too to change into mourning clothes. Though they are in half mourning clothes, they believe they would be able to outwit the Jordans who would have not yet thought about the mourning clothes. They try to 'pinch' a couple of belongings of grandfather too. When Jordans arrive they are dressed up in complete mourning to the surprise of the Slaters. Also no attempt is made to revive grandfather who was assumed to be dead. No doctor was called for. The Jordans too prefer to have tea first rather than have a look at the dead grandfather. This exposes the hypocrisy of entire family. Finally grandfather walks down and joins the family. Everyone is shocked as they feel they are seeing the ghost of grandfather. Mrs. Slater even pokes him to check if he is alive. They find out that he is very much alive. The title is ironical because we see from the turn of events that grandfather was not 'dear' to them. And later we realise that he is not dead i.e. 'departed'. So neither is he 'dear' nor has he 'departed'.</p>	8
<p><b>A.11</b></p>	<p><b>(A) The Diary of a young girl : Anne Frank</b></p> <p>(i) Otto Frank was originally from Germany. He migrates to Holland when the atrocities against the Jews worsened. Being a resourceful and talented businessman, he established himself decently. He became the managing director of the Dutch Opekta Company.</p>	8

	<p>In Anne's eyes, Otto is one of the kindest, smartest, most gentle and thoughtful fathers. Knowing very well that Anne does not see eye to eye with her mother, he gives her emotional support. He frequently takes her side during family arguments.</p> <p>Otto Frank is generous and kind-hearted. He is level-headed while the other adults in the Annex were harsh, moody, impulsive and emotional. His benevolent nature makes him save the best food for his children. He himself takes the smallest portion.</p> <p>Otto Frank loves Anne but not blindly. He is a caring and protecting father. He deems Anne's relationship with Peter inappropriate. He knows Anne is walking on a slippery ground and is not experienced. He asks her to stop visiting Peter. For this, he is dubbed as narrow-minded, conservative, protective and secretive about sexuality. But as a father, he is conscious of his responsibilities.</p> <p>Otto is cautious and conscious. He is supportive to one and all in the hiding place. He is considerate about his employees. He has qualities that make a man successful. He is a peacekeeper in the Annex and tries his best to defuse the tense situations cropping up.</p>	<b>10</b>
	<p style="text-align: center;"><b>OR</b></p> <p>(ii) Anne was in her bed waiting for her father to come and say the evening prayers with her. Instead, her mother came, sat on her bed and told her very nicely and lovingly that her father could not come. She implored her if she could say the prayers with her. Anne's refusal surprised her mother and she walked out. She turned around and with a distorted look on her face spoke that love could not be forced. There were tears in her eyes when she left. Anne had refused her mom's offer because she held herself responsible for the rebukes she used to get. Moreover, she was not mature and developed enough to think and say something on her own. The incident was the outcome of her pent-up emotions.</p> <p>Anne's mother cried half the night and hardly slept. Her father did not look at her and when he saw her for a second Anne could read his eyes. She felt as if he was saying how she could be so rude, unkind and nasty to cause her mother such sorrow. Her father did not endorse her attitude towards her mother.</p>	<b>10</b>
<b>A.11</b>	<p><b>(B) The Story of My Life : Helen Keller</b></p> <p>(i) Miss Sullivan was Helen's constant support and guide. When it was springtime, Miss Sullivan took her out in the fields to feel the flowers and the grass. She was taught how the rain and sun help things to grow, how nature helped to grow food, how birds build their nest, how animals find food and shelter. In this way her teacher had taught her to find the beauty of nature and also to find solace in it. Slowly and gradually she realized that nature was benevolent.</p> <p>One day when they were out in the lap of nature she realized that nature</p>	

was not always kind. While returning from a walk one morning, they realized that the weather became warm and sultry. Miss Sullivan taught her to climb a tree. Helen sat on the branch comfortably while Miss Sullivan went to fetch lunch for them. It was then that the weather suddenly changed. She felt the coolness of the weather and realized that the sky had become black. She smelt a strange odour and realized that there would be a thunderstorm. Fear clutched her heart and she felt scared. She felt cut off from everything. She longed for her teacher. The strong winds shook the tree, she thought that it would be the end of it. She saw the destructive side of the nature. She realized that nature also has its unpleasant side. It's not always a bed of roses. At this time, her teacher came to her rescue, and held her hand and helped her down. She inferred from this that everything has two sides. If we want to enjoy the pleasant moments, we should also be prepared to face the unpleasant moments of nature. We should be courageous enough to face life boldly and take up the challenges that come up in front of us, without accepting defeat. One should not be intimidated by difficulties and problems in our life. Everything is temporary in life and we should not be scared of the realities. She seemed to have understood this fact at a very young age. In this way she realized that nature also has two sides.

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**OR**

- (ii) Teaching and learning are two processes which go hand in hand. Learning can be taught by any teacher. Actual learning is an active process, of involvement of the teacher as well as the student. Teaching from a book by reading can be done by any teacher. But it is not always that the child will be learning in the process. Teaching is an art. Not everyone can master it. Even if the person has the knowledge, he or she may not be able to express it. A teacher must be able to impart knowledge at the right moment with examples. This makes education and imparting knowledge more fun. For Helen learning was fun and not a burden. Her teacher made it interesting for her to understand language. Though it was a painful process for Helen, as she did not have vocabulary, her teacher was very patient with her. This brought out the confidence in her. As per Helen, a student has to feel joyous and must also have the liberty to express his feelings to the tutor. Without a joyous heart and the liberty a student will not feel like learning. The routine of learning through textbooks is quite dull. As per Helen, the teacher should realize that the child's mind is like a shallow brook which ripples and dances merrily over the stony course of its education and reflect a flower or a bush while passing by. Miss Anne Sullivan helped Helen by guiding her mind on its way. Like a brook it should be able to receive from the mountain streams, and also hidden spring. It should then broaden into a deep river capable of reflecting its surface, the hills, mountains, the sky as well as little flowers.



She felt her teacher so near to her heart that she scarcely thought of herself apart from her teacher. Helen learnt to enjoy the beauty of the nature, because of her teacher's ability and talent of expressing things to a person who could not see.

Helen feels that whatever is best in her, belongs to her teacher. She means to say that whatever she has achieved is because of her dear teacher. There is not a talent, or an aspiration or a joy that is in Helen, which was awakened by her teacher. Helen is extremely grateful to her teacher for awakening these feelings in her as without her help she would still have been the spoilt little brat who threw tantrums and got her way with everything.

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