

CBSE X	MT EDUCARE LTD.	Set - A
	SUBJECT : ENGLISH	Marks : 80
	QUEST - II (Semi Prelim II)	
	Portion - Fiction : 4,5,6 Poetry : 4,5,6 Drama : 2	
Date :	MODEL ANSWER PAPER	Time : 3hrs.

SECTION - A		
A.1		
i.	Megasthenes' book is lost but some little pieces are still there, and with their help, it is possible to make a picture of India as it was at that time.	1
ii.	The Ganges and the Sindhu could not be used during the rainy season because they were flooded.	1
iii.	Most people wore a white cotton dress, which contrasted with their dark complexion. The rich wore gaily coloured linen clothes. They wore ivory earrings and gold ornaments.	1
iv.	Megasthenes said that the Indians behaved in an orderly manner. They followed their customs and traditions. They did not care for written contracts. In business deals they took a man at his word.	1
v.	The banyan tree, whose branches grew downwards and took root, particularly charmed Megasthenes.	1
vi.	Indika	1
vii.	Seleokos	1
viii.	The road that ran from the North-West to Patliputra.	1
ix.	Seleokos	1
A.2		
2.1		
i.	We are in big trouble because whatever we consume seems to be contaminated with pollutants, pesticides and toxic matter. This includes the water we drink, the soft drinks we drink and even the vegetables and food we consume.	2
ii.	The passage talks about how healthy is the food that we eat. Nowadays, food is contaminated with pesticides and these pesticides have a harmful effect on the human body.	2
iii.	Pesticides are harmful to us because they cause liver cirrhosis as well as endocrine and reproductive organ damage, affecting the kidneys and causing disorders among unborn children. They increase chances of cancer and learning disabilities among children.	2
iv.	There is a clash between environmentalists regarding the ill-effects of pesticides because some environmentalists think that despite consuming pesticide-contaminated food, Indians have increased their lifespan. Additionally, now children are taller, healthier and more multi-talented.	2

v.	Proper hygiene in food consumption and preparation are the best ways to ensure healthy living. Sound scientific analysis therefore is the basis of healthy food production and the foundation of food safety.	2
2.2		
i.	Lindane, a pesticide	1
ii.	Endosuffan, another pesticide	1
iii.	liver cirrhosis as well as endocrine reproduction organ damage.	1
2.3		
i.	(a) devastating	1
ii.	(b) toxic	1
iii.	(c) ensure	1
SECTION - B		
A.3.		
(a)	Flat No. C - 72, Aakash Towers, Sector 24 'Vaibhavi', Andheri, Mumbai - 400 001. 31st October 2017.	
The Editor The Times of India Mumbai - 400 001.		
Subject : Need for a Playground in our Neighbourhood		
Sir,		
I want to draw the attention of the concerned authorities towards the lack of a proper playground in Sector 24, 'Vaibhavi'.		
It is our duty to provide our children with all the basic facilities of life. Lack of playground consequently forces them to play on the busy streets, which could prove to be hazardous to their lives.		
It is essential that every neighbourhood should have some open area, playground or park, where children can go and refresh, relax and revitalise themselves. Sports are essential for their all round development. They can interact better with each other while playing and develop sportsmanship. Parks provide fresh air which is necessary for good health.		
Hence, I strongly suggest to the concerned authorities to provide a play area immediately in our neighbourhood.		
Yours sincerely Deepakshi Taneja		
OR		
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<p>(b)</p>	<p>A - 49, Colaba Mumbai.</p> <p>5th October, 2017. The Director Language Learning Institute Colaba, Mumbai.</p> <p>Subject - Query Regarding French Classes in Summer Vacations</p> <p>Sir</p> <p>I am a student of Class X residing in South Mumbai. I am interested in learning French in my summer vacations and would like to know about beginner's courses offered by you in the months of April, May and June. Kindly send me the detailed information along with the brochure of your institute. You can send the information by post or to my email address Samx97@gmail.com. Kindly send me the address and phone number of your branch in South Mumbai.</p> <p>Looking forward to your prompt reply,</p> <p>Yours sincerely Samrat</p>	<p>8</p>
<p>A.4. (a)</p>	<p style="text-align: center;">My Exciting Surprise</p> <p>It was a cloudy morning when I heard the sound of a bell ringing outside my room. I jumped out of my bed instantly to see if a surprise awaited me. My happiness knew no bounds when I saw my friends Raj and Shweta standing in front of me to make my birthday special. They had decorated the entire house with beautiful carnations, balloons and my pictures. They had planned it all in advance with my parents as a surprise for me. They made sure that it remained a secret and were successful at it. They had got my favourite cake from a very famous and renowned bakery. Their selfless love, priceless blessings and wonderful gifts brought tears to my eyes. After breakfast, we enjoyed a movie at home. I was super excited to taste all the delicious dishes that were prepared for lunch. My elation at discovering the dinner plan made by my parents was endless.</p> <p>I could not thank God enough for the amazing birthday he blessed me with. It was then that I realised how much my parents and friends valued me. I will remember this day for a long time.</p> <p style="text-align: center;">OR</p> <p>(b) My Absent-mindedness</p> <p>As I reached home, I realised that I had forgotten the keys. There was still an hour for my brother to turn up. So, I decided to go to the terrace to enjoy the cool breeze.</p> <p>Just as I reached the terrace, I received a call on my mobile phone from</p>	<p>10</p>

	<p>my best friend. I started walking on the terrace while discussing the day's happenings with my friend. After some time, it started getting dark but that didn't deter me as I don't get scared easily. I continued talking on the phone and was laughing at my friend's joke when I heard some footsteps behind me. I immediately turned around to see who it was. On finding nobody on the terrace, I discarded the whole thing as a figment of my imagination and resumed talking on the phone.</p> <p>I heard footsteps behind me again and I could feel my hair standing on end. With a lot of courage, I turned around and just then the terrace door closed with a loud sound. The phone fell from my shivering hand and I screamed at the top of my voice. Just then I heard my brother's loud laughter. I had lost track of time while talking on the phone and my brother had taken advantage of the situation to play a practical joke on me.</p>	10																														
A.5.	<ul style="list-style-type: none"> (a) have (b) announced (c) was robbed (d) entered (e) were asked (f) was made (g) left (h) was stolen (i) was injured 	<ul style="list-style-type: none"> $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 																														
A.6.	<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Incorrect</td> <td style="width: 40%;">Correct</td> <td style="width: 30%;"></td> </tr> <tr> <td>(a) greater</td> <td>greatest</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(b) People</td> <td>People's</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(c) had</td> <td>has</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(d) saved</td> <td>saving</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(e) does</td> <td>do</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(f) enough</td> <td>more</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(g) watch</td> <td>watching</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(h) make</td> <td>makes</td> <td>$\frac{1}{2}$</td> </tr> <tr> <td>(i) is</td> <td>are</td> <td>$\frac{1}{2}$</td> </tr> </table>	Incorrect	Correct		(a) greater	greatest	$\frac{1}{2}$	(b) People	People's	$\frac{1}{2}$	(c) had	has	$\frac{1}{2}$	(d) saved	saving	$\frac{1}{2}$	(e) does	do	$\frac{1}{2}$	(f) enough	more	$\frac{1}{2}$	(g) watch	watching	$\frac{1}{2}$	(h) make	makes	$\frac{1}{2}$	(i) is	are	$\frac{1}{2}$	<ul style="list-style-type: none"> $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
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A.7.	<ul style="list-style-type: none"> (a) if shooting in Kashmir was challenging. (b) in Kashmir it had been even more difficult because they wanted to capture the first snowfall. (c) how the locals had reacted to it (d) many of the locals had assisted them. (e) had also got some great help from. 	<ul style="list-style-type: none"> 1 1 1 1 1 																														
SECTION - C																																
A.8.	<p>(a) (a) Sebastian was in 'Jailbreak' game and was on the roof when he spoke these words.</p>	1																														

(b)	His idea was to escape from the jail using a helicopter and he wanted it to go faster.	1
(c)	The idea was a good one but before they could embark on the helicopter, Sebastian tumbled down trying to save himself from the dogs who were going to attack them. Eventually in the next game 'War Zone' the idea of the helicopter succeeded.	1
(d)	Michal is with Sebastian. He is there on Sebastian's request in a virtual game.	1
OR		
A.8.	(b)	
(a)	The sailors and the crew members of the ship are referred to as the 'old and young'.	1
(b)	They cast evil looks at the Ancient Mariner because he had shot dead the Albatross which had brought them out of their icy troubles.	1
(c)	The Albatross was hung around the Mariner's neck to give him a constant reminder of his sin and guilt.	1
(d)	The ancient Mariner is speaking these words. He is narrating his sad story to the wedding guest.	1
A.9.		
(i)	Only the magazine owned by Jenkins gave John the opportunity to write his stories. This was not sufficient to make ends meet. Therefore he worked as a bookkeeper in a lumber company. The working hours there forbade him to devote his whole time to writing.	2
(ii)	Patol Babu suggested a rehearsal but the director Baren Mullick turned it down. He explained that the scene had to be shot in sunlight but there was a large patch of cloud approaching the sun and if they didn't hurry up the sun would be hidden by the cloud. Mr. Mullick was a very famous director. Being very confident about his job, he probably did not believe in rehearsals. Further he also said that there was a patch of cloud approaching the sun and he wanted to shoot the scene in sunlight for better cinematic effect.	2
(iii)	The king's Ozymandias's words seem to boast of great feats he has achieved. He says that the other mighty kings ought to feel inferior. But the irony is that no achievement is seen and only the broken statue of the king is seen. There is desert sand all around with not a trace of a single achievement. The boasting is about something not visible.	2
(iv)	Calpurnia dreamt that Caesar's statue had a hundred spouts with blood pouring from them and smiling Romans were bathing their hands in them. She believes this is an omen that Caesar's life is under threat. But Decius Brutus puts a positive spin on the dream and says that the dream is a clear indication of how Rome will rise to greater heights based on Caesar's strength and vigour. He says Caesar's blood would be revered by all citizens as a memento. Here Caesar's blood is used as a metaphor for his spirit of influence.	2

(v)	The Ancient Mariner's shipmates are stranded in the middle of the silent sea after the wind dies down. The ship cannot move without blowing wind to power its sail. Therefore sailors are stuck in one place. They finish all the food and water stored on board. The hot sun drains them. They are also unable to speak due to their throats being parched. They are angry at the Mariner for having killed the albatross, a symbol of good fortune for them. They are waiting for death. Many of them also have nightmares that a spirit is following them to avenge the death of the Albatross.	2
A.10.		
(a)	<p>Brutus makes a very formal speech. He lays bare the reasons for killing Caesar. He speaks what he believes to be true, that Caesar was ambitious. Brutus appeals to the people's minds. He leaves an impression that Caesar was a tyrant. He does not provide any evidence to his statement. Whereas Mark Antony uses flawless logic, genuine emotional appeal in his masterful oratory. He begins by addressing the mob as "friends". Mark Antony seeks revenge for Caesar's murder so he could plot and instigate the crowd. He claims that Caesar was murdered out of envy. Mark Antony appeals to people's hearts and their feelings. Mark Antony provides evidence for Caesar's humanity and attachment to people. He reads out Caesar's will. He tells the crowd that Caesar had always sympathized with them. Mark Antony is a gifted orator with an ability to stir the common man. He proves himself everywhere. He uses wit, caution and gradual persuasion. He is a complete politician. He uses gestures, skilled rhetoric and his skillful reasoning power to face the situation because he loves his friend Caesar so deeply that he wishes to exact revenge.</p> <p>Brutus acts solely on virtue, and turns a blind eye to his personal concerns. Mark Antony never separates his private affairs from his public actions. He directly appeals to their hearts. His speech is deeply emotional and he believes that people won't listen to reason. Mark Antony humbles himself when he says that he is no orator as Brutus is, thus hinting that Brutus used his strong oratorical skills to deceive the crowd. Mark Antony is extremely tactful and manipulative. He succeeds in inciting the Romans. The mob finds it easier to accept Mark Antony, an emotional and sincere speaker than Brutus who appears arrogant and forceful.</p>	8
OR		
(b)	The poet was very sad and unhappy after he threw a log at the snake. He felt bad for hurting a mute animal even though it did not cause the poet any harm. The Snake was clueless about the poet's presence. The poet acted small and stupid by trying to hit the snake when it turned its back. The snake had no intention to cause any harm to the poet. It had arrived at the water-trough because it was a sunny day and it felt thirsty and wanted to quench its thirst. The poet acted ruthlessly and attacked it. The 'educated' mind of the poet stopped him from being generous and advised him to kill the snake because it was poisonous. This provoked the poet to kill him even though it had caused no harm to the poet. After a while, the poet was very sad and displeased because he realized his stupid mistake.	8

<p>A.11</p>	<p>(A) The Diary of a Young Girl : Anne Frank</p> <p>(i) When the Nazis occupied Holland, they enforced anti-Jewish regulations. The restrictions imposed were inhuman. Anti-Jewish decrees came in quick succession. Some of these restrictions were—One, the Jews must wear a yellow star to distinguish them from others. Two, the Jews were forbidden to drive their own cars and travel by trams. Three, they were required to shop between three and five o'clock and visit only shops bearing the placard 'Jewish shop'. Four, they were forbidden to be out on the streets between eight at night till six in the morning. They could not sit in their gardens after eight at night. Five, they were forbidden to visit theatres, cinemas and other places of entertainment. Six, they could not participate in public sports. Sports grounds and swimming pools were banned for them. Seven, they were forbidden to visit Christians at their homes. Eight, they must go to Jewish schools only.</p> <p>Restrictions were imposed to make their lives difficult. It was an attempt by the Germans to humiliate them and to display that the Germans were the 'chosen' persons by God.</p> <p style="text-align: center;">OR</p> <p>(ii) Anne and Dussel shared a room in the Secret Annexe. One day, she requested him to allow her to use the little table twice a week in the afternoons from four o'clock till half past five as she wanted more time to work on her studies in the room. It was a polite request but Dussel refused to grant her permission. She was furious but she held her temper and asked him to reconsider but he was adamant. He said that the work done by Anne was not work at all. He melodramatically criticized her and her request. She argued that it would be better if he worked in the mornings and she in the afternoons. Dussel snubbed her when she told him that her demand was perfectly reasonable.</p> <p>Dussel asked her not to talk about the rights and duties and called her a troublemaker. He even confirmed that Margot was better than her. Anne called him 'pedantic and small-minded' He called her 'outrageously selfish'. She had a mind to hit his face. Her father had to approach him. Dussel had to give in but he refused to speak to Anne for two whole days. He accommodated her fearing that he would be blamed if she did not fare well in the examination.</p> <p>This verbal fight was because Dussel was a selfish, petty and a mean person.</p>	<p>10</p> <p>10</p>
<p>A.11</p>	<p>(B) The Story of My Life : Helen Keller</p> <p>(i) Helen's aunt had made a doll for her. It was made of old towels and rags. It was an improvised doll. The doll was shapeless, with no nose, mouth, ears, or eyes. No child could imagine the face of the doll. Helen felt it was the most comical shapeless thing. Helen was more affected by the fact that the doll had no eyes. She was not so much affected by the fact that some other features were missing too. But the missing eyes affected Helen. She constantly told others about it but no one seemed to take her seriously. She was saddened by the fact that the doll was also blind.</p>	

The doll having no eyes broke her heart. And this was very natural for a child to be sensitive towards her toy. She probably identified herself with the doll. She grew restless because of this. She wanted eyes for the doll at any cost. She thought of ideas to do so. One day she found her aunt's cape under a seat and it was trimmed with large beads. She suddenly got an idea. She pulled out two beads from her aunt's cape and gestured her aunt to sew them on in place of eyes for her doll. Her aunt raised Helen's hands to her eyes and asked her to which Helen nodded. Thus the beads were sown in place of eyes and her happiness knew no bounds. Thus Helen succeeded in giving eyes to her doll.

A person's actions reflect his behavior. Helen wanted eyes for her doll, and was determined to give her eyes.

This clearly makes us realize that she wanted to have her eyes back and see things around her. She wanted to see the world as before.

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OR

- (ii) As Helen's learning continued, her understanding of the language was increasing slowly. She was becoming more inquisitive to know new words. Her field of inquiry also increased slowly. Her knowledge of things grew and she learnt many more words. One morning she asked her teacher the meaning of the word 'love'. She did not know what love was. Her teacher was unable to show her what love was. She was disappointed by it. Miss Sullivan tried to tell her that it was a feeling, But to Helen it was all Greek and Latin.

Once when she had gifted a few violets to her teacher, Miss Sullivan was touched by her gesture and wanted to kiss her. However, Helen did not like anyone except her mother kissing her. At this time, Miss Sullivan put her arm gentry round her and spelled into Helen's hand, "I love Helen" and pointed to her heart. She realized that the heart beats. Her teacher's words puzzled her because she did not understand anything without touching it then. She asked if if the warm sun shining was love, to which her teacher replied in negative. She never imagined that the sun could not be love. She was disappointed that her teacher could not show her what love was.

One day while they were doing an activity of threading some beads in a particular sequence, Helen was making some repeated mistakes. It was then that her teacher told her to 'think' by touching her forehead. This flashed in her mind that 'think' was an abstract idea. Her teacher very simply explained to her that love is like the cloud, which cannot be touched but still are there. They give rain, and the flowers and fruits grow because of it. In the same way you cannot touch love but you can only feel the joy that comes with love. One cannot be not happy without love.

In this way she clearly understood the meaning of love.

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