

CBSE X	MT EDUCARE LTD.	Set - B
	SUBJECT : ENGLISH	Marks : 80
	QUEST - II (Semi Prelim II)	
Date :	MODEL ANSWER PAPER	Time : 3hrs.

SECTION - A		
A.1		
i.	The four famous festivals of ancient Greek are the Isthmian Games, the Pythian Games, the Nemean Games and the Olympic Games.	1
ii.	The Olympic Games were played in the summer every four years at Olympia.	1
iii.	Paying tribute to Zeus and to test the proficiency of the city states of their athletic feats were the two main motives.	1
iv.	In boxing, the fighters at first wound straps of soft leather over their fingers as a means of deadening the blows, but in later times hard leather, sometimes weighted with metal was used. Thus, boxing became more brutal.	1
v.	A wrestler was declared to be the winner if he threw his opponent to the ground three times.	1
vi.	Pentathlon was a series of five events which included wrestling, discus throwing, javelin hurling, long jumping and sprinting.	1
vii.	Pancratiun	1
viii.	lens shaped bronze plate	1
ix.	only to honourable men of Greek descent.	1
A.2		
i.	A mental aptitude with perfect concentration needs to be developed, where the participation is at its maximum and productivity is at its best.	2
ii.	Meditation is a stage wherein one attains a state of consciousness, free from all forms of dynamic or disruptive thoughts. It is a state wherein consciousness is oblivious of the external world and is only aware of its own nature as consciousness.	2
iii.	Man can become the master of his mind when he realises his potentiality and learns to live in the present. Moreover, he discards the rubbish that hides his exceptionally potential mind from all probabilities altogether.	2
iv.	As he progresses, his attitude towards life changes. He is able to free himself from all the entangling emotions and feelings that bind him to the world. He acquires a sense of detachment, all of which empowers him to still his mind and body, a pre-requisite for meditation.	2
v.	To achieve a state of lasting happiness and absolute peace, the mind's focus has to be turned inward, upon the Self. When his mind is thus fully focused on the Self, time does not even seem to exist and one doesn't feel like coming out of that blissful state.	2

2.2	i. helter-skelter for a joyful existence ii. essentially culminate in meditation iii. All joys and gratification	1 1 1
2.3	i. (d) unaware ii. (c) deceptive iii. (a) entangling	1 1 1
SECTION - B		
A.3.	<p>(a) 26-D, Anand Vihar New Delhi - 110091 30th October, 2017.</p> <p>The Editor The Times of India New Delhi - 110001.</p> <p>Subject : Food Wastage at Lavish Weddings</p> <p>Sir,</p> <p>I wish to throw light on the colossal (huge) wastage of food at lavish Indian weddings. Indian marriages are not just famous for their customs, but also for their grand celebrations. The ever-growing wedding market in India is approximately 150000 crores per year. On the other hand, it is quite shocking that India is a host to one of the largest numbers of starving people in the world.</p> <p>Such wastage can be avoided. It is the responsibility of the guests at weddings to limit the size of the servings according to their appetite. Guests should take spoonfuls of each dish to taste and decide, instead of filling the plate with every dish. Further, the extra food can be distributed to the poor in order to avoid the wastage.</p> <p>I hope people understand the gravity of the situation and deal with such issues practically and try to minimise the wastage in future.</p> <p>Yours sincerely Rupesh Vyas</p>	8
OR		
(b)	WZ - 1263 Nangal Raya New Delhi- 110046. 5th October, 2017.	

	<p>The Circulation Manager Outlook Magazine 14/5 Safdarjung Enclave New Delhi - 110020</p> <p>Subject : Not Receiving the Copies of Outlook Magazine</p> <p>Sir,</p> <p>I am a subscriber of Outlook Magazine and my subscription no. is 120124. I have not been receiving the copies of the magazine on a regular basis since the past few weeks. At times the copies do not arrive on time or are not delivered at all.</p> <p>I have also called your helpline number but the issue has not been fixed. I would appreciate if you could look into the issue and make sure that I get the copies on time.</p> <p>Looking forward to your correspondence and speedy action.</p> <p>Yours sincerely Ritesh</p>	8
<p>A.4. (a)</p>	<p style="text-align: center;">Kartik's Adventure</p> <p>Kartik walked fast. It was getting dark. He then realised that he had lost his way. He decided to take a shortcut through the jungle, as he had taken that route once. However, he did not know that crossing the jungle during the night was a hard task. Then a fear dawned upon him. There was no hope of coming out of the jungle in the dark! Suddenly he heard the sound of footsteps. It started to rain, which muted his calls for help. He saw footprints and started following them. He saw a light coming from far away. Following it, he reached a lonely house hidden behind the trees. He knocked but no one answered. After waiting for a while, he opened the door and entered. Kartik was shocked to see many skins of animals there and at once, he realised that it was a poacher's hideout.</p> <p>He came out and waited in a hidden corner. He saw some men enter with dead bodies of animals and leave at once. He started following them cautiously. He was lucky as unknowingly, they led him out of the jungle. He reported the matter to the police and all the poachers were caught red-handed.</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">A Journey Called Life</p> <p>Life is a journey full of ups and downs and new twists and turns at every corner. One doesn't know what awaits one in the next phase of the journey of life. One must move on and learn to make the best of every situation. Rohit remembered the fateful day when his family was returning to Delhi after attending a relative's wedding in Amritsar. Their car collided with a</p>	10

	<p>truck on the highway. The accident took away the life of all the passengers except Rohit. He was completely shattered when he lost his parents. Hardly a day passed when he did not think how his life would have been if his family had not gone to attend the wedding at all. One day something happened that made him regain his faith in life. Rohit's grandfather took him to meet orphans in an orphanage. Rohit interacted with the orphans and saw how they were leading their life even though they had nobody to call their own. Rohit starts going to the orphanage daily and learned to enjoy life again. On his parents' death anniversary, he took a pledge to serve mankind and become a student volunteer at the orphanage.</p>	<p>10</p>																				
<p>A.5.</p>	<p>(a) with (b) are (c) more (d) to (e) spend (f) away (g) news (h) can (i) are</p>	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>																				
<p>A.6.</p>	<table border="0"> <tr> <td>Incorrect</td> <td>Correct</td> </tr> <tr> <td>(a) who</td> <td>which</td> </tr> <tr> <td>(b) to</td> <td>in</td> </tr> <tr> <td>(c) to</td> <td>from</td> </tr> <tr> <td>(d) who</td> <td>which</td> </tr> <tr> <td>(e) endows</td> <td>endowed</td> </tr> <tr> <td>(f) fascinates</td> <td>fascinate</td> </tr> <tr> <td>(g) attraction</td> <td>attractive</td> </tr> <tr> <td>(h) doesn't</td> <td>can't</td> </tr> <tr> <td>(i) enjoy</td> <td>regret</td> </tr> </table>	Incorrect	Correct	(a) who	which	(b) to	in	(c) to	from	(d) who	which	(e) endows	endowed	(f) fascinates	fascinate	(g) attraction	attractive	(h) doesn't	can't	(i) enjoy	regret	<p>$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$</p>
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<p>A.7.</p>	<p>(a) if he could manage the post of (b) would Involve (c) he was sure that he would be able (d) he knew there would be (f) was used to handling</p>	<p>1 1 1 1 1</p>																				
<p>SECTION - C</p>																						
<p>A.8.</p>	<p>(a) (a) Michael is talking about the newspaper article. (b) The article was about Sebastian Shultz. (c) The article mentioned about the miraculous recovery of a boy called Sebastian Shultz, from his coma.</p>	<p>1 1 1</p>																				

(d)	The speaker is in a train. There is a big woman with a wheezy breath in the train, reading the newspaper.	1
OR		
A.8.	(b)	
(a)	There is abundant water all around the ship so the poet has used the word 'water' four times.	1
(b)	The Boards are the wooden surfaces of the ship. They shrank because of the intense heat of the sun and the water surrounding it.	1
(c)	There was plenty of water all around the sailors but they could not drink it as it was salty sea water.	1
(d)	The ancient Mariner is speaking these words. He is narrating his sad story to the wedding guest.	1
A.9.		
(i)	The narrator was unable to think of a plot for a new story that entire afternoon and so, to get ideas for a new story, he called upon heaven and earth to help him do it. The ghost then materialised to inform him that they were going on a strike and that they shouldn't be troubled so often for trivial things.	2
(ii)	Patol Babu had gone for the shooting with high expectations. But when he was told about his small, fleeting role and his dialogue 'Oh!', he felt humiliated. There was a time when he was a famous stage actor. He felt that he was being fooled and someone had played a prank on him.	2
(iii)	The traveller told the narrator that he had returned from an antique land. There in a desert he saw two vast legs of a stone belonging to a monument. But they were trunkless. Some distance away a shattered face was lying half sunk in the sand.	2
(iv)	Decius Brutus manages to convince Caesar to go to the Senate-house by appealing to the great leader's vanity and ambition. He finds Calpurnia's dream auspicious and suggests that it means greater glory for Rome and Caesar. He tells Caesar that the Senate had decided to crown him that day and his absence may make members of the Senate change their minds. He also mocks Caesar for listening to his wife and jokes that the Senate would remain closed till Calpurnia has a good dream. This convinced Caesar to leave his house and go to the Capitol.	2
(v)	When the albatross first appeared, the sailors were saved from an icy death. But in one rash moment the Mariner kills the albatross and the sailors are stranded in the middle of the sea without enough provisions to survive. The sailors believe the bird brought good luck and its death brought bad luck. They hold the Mariner solely responsible for the heinous act and	

	<p>hang the albatross around his neck to remind him of his ghastly act. They want him to carry his guilt with him like Jesus who carried the cross which was a symbol of the guilt and sin of humanity.</p>	2
<p>A.10.</p>	<p>(i) Julius Caesar is a brave and able leader and is held in high regard by all. But it is this respect that has made him arrogant about his powers. He is ignorant about himself and that he is not as firm as he would like to believe. This is illustrated by his willingness to stay home to allay his wife's fears. He is easily deceived and cannot see the planning going on behind his back among his close friends. He is generous and loyal to Rome and in his will he bequeaths seventy-five drachmas to every Roman and his private gardens to the public. Had he lived without being assassinated he could have been a greater ruler of Rome taking the glories of Rome to new and greater heights.</p> <p style="text-align: center;">OR</p> <p>(ii) Humans have tagged different animals as domestic and wild. Wild animals are considered dangerous even when they are harmless to us. In this poem, the poet tries to attack the snake mindlessly when the snake had actually come to the water- trough only to quench his thirst and meant no harm to the poet. Even though the snake was a poisonous one, it never tried to bite or harm the poet in any way. We humans consider this earth as our property, and this is wrong. The poet had no right to threaten the existence of the snake. We must remember that even if the snake was capable of harming it, it did not do so. We too must learn that we have no right to interfere in nature's work or try to conquer it.</p>	8
<p>A.11</p>	<p>(A) The Diary of a Young Girl : Anne Frank</p> <p>(i) The very tone of the 'Prospectus and Guide' to the 'Secret Annexe' is light and frolicsome. While conveying the facts, it tickles you and it is all because of the way of its presentation. The use of such a language and the way it is used send the required message amicably. It does not irk anybody and the reader is self-prepared to accept the terms and conditions. The notice is a tonic. The moment one reads it, the shreds of depression evaporate and one feels light and rejuvenated. In our daily life, if we get rules and regulations presented in this manner, their adherence will be automatic. Life will be hassle-free. Rules and regulations are a must but if they are presented in an authoritative way, people flout them and feel happy doing so. This notice reveals the simple-mindedness of its writer and the way she looks at the prevailing conditions. The prospectus is worded in such a way so as to minimise the suffocating circumstances that were prevailing during the Second World War.</p> <p style="text-align: center;">OR</p>	10

(ii)	<p>One day, Margot put her book with lovely illustrations on the table and went upstairs. Anne started looking at the pictures. Just then Margot came back. Seeing her book in Anne's hands, she wrinkled her forehead and demanded it back. Anne did not hand over the book to Margot and that made Margot angry. Their mother siding with Margot ordered Anne to give the book back to Margot. Their father came in and saw the injured look on Margot's face. Without knowing anything he asked Anne how she would feel if her book was taken by Margot. Anne out of disappointment and anger, put the book down and left the room offended. She thought she would have given Margot the book herself and much more quickly if her parents had not interfered. Seeing her parents supporting Margot, she felt very upset. The very thought that her parents gave more preference to Margot pinched her. What hurt her more was the outburst of her father. She wanted equal love and understanding but got nothing. This episode exerted a psychological impact on Anne. The distance between her and her parents increased.</p>	10
<p>A.11 (i)</p>	<p>(B) The Story of My Life : Helen Keller</p> <p>Every year Christmas was celebrated in Helen's home. But the Christmas which was celebrated the year Miss Sullivan came was the most thrilling and extraordinary event for Helen.</p> <p>Everyone in the family had prepared surprises for Helen as usual; however, Miss Sullivan and Helen had planned surprises for everybody in the house. This excited Helen to no end.</p> <p>Helen was excited by the mystery surrounding the gifts. She was never so amused in her life. All her friends did everything to excite her curiosity by giving her hints and half spelt sentences. They increased her inquisitiveness by this guessing game. In this way she learnt many new words. This game of guessing and learning taught her more about the use of language.</p> <p>On Christmas Eve she was invited by the school children of Tuscumbia. In the center of the hall was a beautifully decorated Christmas tree glittering in the soft light. It was a moment of supreme happiness and pleasure for her. She danced round the tree in sheer joy. Her joy knew no bounds when she realized that there was gift on the tree for each child. She gave away a gift to each child. This gave her immense joy. Being a child herself, she was excited to receive her own gifts. The excitement for receiving the gifts and opening them was uncontrollable for Helen.</p> <p>She knew that the gifts she had received were not the ones that her friends were enticing her with hints and guess game. She was very excited to know about the hidden gifts. It was really a very Merry Christmas for her.</p> <p>Miss Sullivan had increased her curiosity by telling her that the gifts she was going to receive were much more interesting. This aroused her curiosity for the Christmas Eve. She was unable to contain her curiosity.</p>	

She also hung up a stocking for the Santa to put the gifts in it. She lay awake for a long time as she was excited to meet Santa. However she fell asleep with a new doll and a white bear in her arms.

The next day she woke up the whole family. She found lots of surprises not only in the stocking but also all around the room, on the tables, chairs, at the door or the window-sill; there were so many gifts for her that she could hardly walk without stumbling on a gift.

However, the best gift for her was what her teacher gifted to her. It was a small yellow canary enclosed in a cage. It was called Tim. Tim was so tame that it would hop on her finger and eat out of her hand. In this way the Christmas when Miss Sullivan arrived in her house was the most memorable for her.

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OR

(ii) The visit to the Perkins Institution was one of the most memorable events in Helen's life. She remembers very distinctly the day she reached Boston with her teacher and her mother. Initially she was a little skeptical, but once she started interacting with the children there, she was less nervous. She began making friends with the little children there. She was ecstatic to know that they knew the manual alphabet. By now she had accumulated a lot of vocabulary. She could converse with them in her own language. She did not require an interpreter when she was with them. They understood her completely and she understood their language. This gave her boundless amusement.

Slowly she understood that her friends there could not see, like her. She also understood that though they were blind and could read and speak like her were able to hear unlike her. They were blind but not deprived of hearing. As per Helen, as they were lucky enough to hear, she considered that they had a 'second sight'. Even though these children were underprivileged, they were still happy and contented. Being with them for some time, made Helen lose all her pain and bitterness towards life. She learnt to enjoy and feel contented.

Even though the children were blind they made her feel very comfortable in the new environment. She understood her new friends very clearly. Till the time she came to Boston she felt like a foreigner as she had to speak with an interpreter all the time. However in the Institution, she had many friends who spoke the same language as her. The children also participated eagerly in her gaiety. She lost the sense of pain through them. In this way she realized that she was in her own country.

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