

MT EDUCARE LTD.

QUEST - II (Semi Prelim II)
(2018-19)

Portion - Fiction : 4, 5 Poetry : 4, 5, 6, 7 Drama : 2,
Grammar, Novels - Full

CBSE - X

Set - A

Roll No.

Code No. **101**

Series RLH

- This paper consists of three sections :
- Section A – Reading (20 marks)
- Section B – Writing and Grammar (30 marks)
- Section C – Literature (30 marks)

ENGLISH

Time allowed : 3hours

Maximum Marks : 80

General Instructions :

- i) Attempt all questions.
- ii) Do not write anything on the question paper.
- iii) Answer the questions in each section before going on to the next section.
- iv) All the answers must be correctly numbered as given in the question paper and written in the answer sheet provided to you.
- v) Read each question carefully and follow the instructions.

SECTION - A (Reading)
(20 Marks)

Q.1. Read the following passage carefully and answer the questions given below it : **[8]**

Rotavirus gets its name from the fact that, under a microscope, the virus resembles a wheel. And you could say, like you might say about a wheel, rotavirus goes round and round. This nasty, potentially lethal bug causes severe acute gastroenteritis with diarrhoea and vomiting, primarily in infants and young children.

Prior to the introduction of the rotavirus vaccine, rotavirus infection was responsible for 200000 emergency room visits, 55000 hospitalisations, and 60 to 65 deaths each year in the USA. Worldwide, it is the leading cause of severe diarrhoea among young children, leading to two million hospitalisations and more than 500000 deaths of children ages five and under annually.

Rotavirus disease is highly contagious. The germ is present in the stool of an infected person and can remain viable for a long time on contaminated surfaces, including people's hands. Children catch it by touching something that's contaminated and then putting their hands in their mouth.

Symptoms of rotavirus infection, which may last up to eight days, include fever, nausea, vomiting, abdominal cramps, and frequent watery diarrhoea. If it's severe enough, the diarrhoea can cause dehydration, and it's the dehydration that's responsible for the hospitalisations and deaths associated with this disease.

Rotavirus vaccine is given orally, not as a shot. One brand is to be given in three doses at the ages of two months, four months, and six months. Another brand requires two doses, at two months and four months. This should be given along with other vaccines as part of the routine immunisations given to infants. Studies of the rotavirus vaccine have shown that it can prevent about 74% of rotavirus infections. More importantly, it can prevent approximately 98% of severe infections and 96% of hospitalisations from rotavirus.

Before being approved, the current rotavirus vaccine was tested on more than 70000 children and found to be safe. However, an earlier vaccine was removed from the market after being used for two years because it was found to slightly increase the risk of the small intestine folding back inside another part of the intestine, causing a bowel obstruction.

1.1 Attempt any EIGHT of the following questions on the basis of the passage you have read : **[1 × 8 = 8]**

- i. List the symptoms of rotavirus infection. **[1]**
- ii. By which method is Rotavirus vaccine administered to children? **[1]**
- iii. Is the current rotavirus vaccine safe? **[1]**
- iv. Was rotavirus infection a serious health problem earlier? **[1]**

- v. Is the current rotavirus vaccine effective? [1]
- vi. What was the risk involved in the earlier rotavirus vaccine ? [1]
- vii. Explain how rotavirus got its name. [1]
- viii. The synonym of '**fatal**' in the first paragraph is [1]
- ix. The antonym of '**refused**' in the last paragraph is [1]

Q.2. Read the passage given below and answer the questions that follow : [12]

So often these days we hear and speak of the conquest of nature, 'the taming of a river', 'the war against insects' and so on. These phrases are often used without consciously attaching any value to them, but they have an underlying attitude of hostility towards nature and nature's creatures, a viewpoint which seems to assume nature as an enemy that needs to be vanquished. Alternatively, nature is seen merely as a 'resource' to be 'exploited' - take the maximum out of it, regardless of what this does to the natural processes and to other creatures which depend on these processes. It is this attitude which views fellow human beings as a resource to be exploited or other human communities as enemies to be conquered.

There is a growing lack of sensitivity and respect for our fellow creatures. This attitude is being drilled into a child by social forces, which can only be countered by environmental education. Yet, sadly, in most cases this is not done. What is done is to talk about the foodweb and the energy cycles and ecological balance, and how removal of any element disrupts the whole system and how this can affect human beings too.

What this approach lacks is the essential interaction with nature and with other human beings. Indeed, in many environmental activities the opposite takes place. A classic example of this is the making of a herbarium or even worse, an insect collection, as common in both formal and non-formal education in India. A child is often encouraged to pluck leaves and flowers and run after butterflies with a net and is part of a large group of children similarly marauding a patch of nature.

It is even worse when the activity is also competitive, that is, who collects the maximum. A lot of knowledge may be gained, but this knowledge emphasises exploitation and conquest, not sensitivity and respect. Learning under a tree, rather than in a classroom, is far more effective and long lasting. The alternative is to take up activities where ecological balance, ecological diversity, animal behaviour, human plurality and other such concepts and systems are introduced with the stress on their intrinsic worth. Materials, processes and living beings do not exist only for human use- they are worthwhile in themselves.

2.1 On the basis of your reading of the passage, answer any FOUR of the following questions in about 30-40 words each. [2 × 4 = 8]

- i. What message is conveyed through the passage? [2]
- ii. How is nature viewed by human beings? [2]

- iii. How is there a lack of interaction with nature? Give an example. [2]
 iv. What is the solution to this problem? [2]
 v. How far is a competitive activity like collecting leaves, flowers and insects harmful to nature as well as those children who collect it? [2]

2.2 Choose the correct option from those given below. Attempt any FOUR :

- i. The word from Para 1 which means '**conquered**' is [1]
 (a) vanquished (b) exploited (c) conquest (d) taming
- ii. A word from Para 2 which means '**equilibrium**' is [1]
 (a) steadiness (b) sensitivity (c) balance (d) element
- iii. The synonym of '**herbarium**' in para 3 is [1]
 (a) herbal food (b) vegetables
 (c) a painting of vegetables (d) a collection of dried plant specimen
- iv. The synonym of '**intrinsic**' in para 4 is [1]
 (a) important (b) inherent
 (c) balance (d) alternative
- v. The word in para 3 which means '**roam about and raid in search of plunder**'. [1]
 (a) interaction (b) marauding
 (c) classic (d) pluck

SECTION - B (Writing Skills and Grammar)

(30 Marks)

Q.3. Attempt any ONE of the following : [8]

- (a) Shahin Chatterjee is a resident of Sultan Colony, Mahipalpur. After reading the following newspaper article, she writes a letter to the Editor of a local newspaper giving her strong views on the disadvantages of this project and making an appeal to the government to reconsider its decision. You can take ideas from the unit, 'Environment' in your MCB. Write this letter in about 100-120 words.

Threat to Forest

MAHIPALPUR, 15th January. The government has decided to cut down a large forest area near Sultan Colony to provide housing for 10000 families. The project is likely to be completed by 2020. However, it is facing stiff opposition from farmers whose agricultural land is also being acquired.

OR

- (b) Write a letter to 'Lightways Sports', Naupada, Thane, placing an order for sports articles (minimum 4 each) to be supplied to your school Modern High School, Civil Lines, Pune. Sign as Ravi / Raveena, Sports Secretary.

Q.4. Write a short story in about 200-250 words with any ONE of the plots given in the boxes below : [10]

(a) Shekhar, being the chief of the notorious gang of the class, never wished to miss the opportunity to tease me and other weaklings. We, the feeble group, had accepted his sovereignty. One day during the recess period...

OR

(b) You and some of your family members decided to go for a beach picnic. As you reached the picnic spot, you could hear the helpless screams and cries of another family on the beach. Write an interesting story based on this.

Q.5. Fill in the blanks using the correct forms of verbs given in brackets. Attempt any EIGHT blanks: [$\frac{1}{2} \times 8 = 4$]

Through the bedroom window, I spotted my sister (i) (leave) the house. I also saw her (ii) (cry) bitterly. I ran downstairs (iii) (calm) her and stop her from (iv) (go). I made her (v) (remember) the days of our childhood when we used (vi) (play) together and how we enjoyed (vii) (swim) in the nearby pond. I wanted her (viii) (forget) all her worries and be happy. She (ix) (calm) down and hugged me for my loving reassurance.

Q.6. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it. Underline the word which you have supplied. [$\frac{1}{2} \times 8 = 4$]
Attempt any EIGHT

	Before	Missing	After
i) One thing we all must do to cooperate	(a) .....	.....	.....
ii) with police and pay heed to their advice,	(b) .....	.....	.....
iii) They warn us not touch unidentified,	(c) .....	.....	.....
iv) unclaimed suspicious objects like transistors,	(d) .....	.....	.....
v) briefcase etc. We need watch out for	(e) .....	.....	.....
vi) abandoned cars or scooters report the	(f) .....	.....	.....
vii) details of objects to the police. We all	(g) .....	.....	.....
viii) should always keep eyes open. Our	(f) .....	.....	.....
ix) awareness may prevent major tragedy.	(g) .....	.....	.....

Q.7. Rearrange the following words and phrases to form meaningful sentences. The first one has been done for you as an example. Write the answers in your answer sheet against the correct blank number. Attempt any FOUR.

[4]

e.g. is/it/important/protect/to/our/environment

It is important to protect our environment.

- (i) to/very/deforestation/can/to be/prove/damaging/Mother Earth
- (ii) should/individual/his/each/a/on/plant/tree/birthday
- (iii) must/we/live/that/we/understand/trees/cannot/without
- (iv) if/we/to/encourage/we/must/afforestation/the/want/keep/Earth/green
- (v) the / punished / illegal / responsible / trees / of / those/ cutting / for / must be

SECTION - C (Literature and Long Reading Text)
(30 Marks)

Q.8. (a) Read the following extract carefully and answer the questions that follow:

[4 × 1 = 4]

But there it was, large and clear, at the top of the newspaper article in front of me.

Questions

- (a) Who is talking about the newspaper article?
- (b) About whom is the newspaper article?
- (c) What did the article say?
- (d) Where is the speaker ? Who else is there with him ?

OR

Q.8. (b) Read the following extract carefully and answer the questions that follow :

[4 × 1 = 4]

‘Water, Water, everywhere,
And all the boards did shrink;
Water, Water, everywhere,
Nor any drop to drink.’

Questions

- (a) Why is the word 'water' repeated four times?
- (b) What are boards? How did they shrink?
- (c) If there is so much water, why does the last line say - nor any drop to drink?
- (d) Who is speaking the above words ? to whom ?

Q.9. Attempt any FOUR of the following in about 30 to 40 words each : [4 × 2 = 8]

- (i) What was the reason given by the ghost to materialise ?
- (ii) Why did Patol Babu feel that he was being fooled and a cruel joke was being played on him?
- (iii) How has the traveller described his visit to the 'antique' land to the narrator?
- (iv) What are the arguments put forward by Decius Brutus to convince Caesar to go to the Capitol?
- (v) Why is the Mariner made to hang the dead albatross around his neck?

Q.10. Answer the following in 100 - 120 words : [8]

- (i) Draw a character-sketch of Julius Caesar.

OR

- (ii) 'The earth has many species living in it. Every single species has the right to enjoy their existence. We humans call some species dangerous as they either have poison or claws or they kill for a living. Still, we have no right to threaten their existence'. Elaborate with reference to the poem 'Snake'.

Q.11. ATTEMPT ANY ONE QUESTION from Q.11(A) or Q.11 (B) in about 200 - 250 words. [10]

Q.11. (A) The Diary of a Young Girl : Anne Frank

- (i) How do you feel after reading the 'Prospectus and Guide to the Secret Annexe'?

OR

- (ii) Describe the episode when Anne's father scolded her for reading Margot's book.

OR

Q.11. (B) The Story of My Life : Helen Keller

- (i) 'The first Christmas after Miss Sullivan's arrival was a great event.' Elaborate. Why was she restless on Christmas Eve?

OR

- (ii) What was Helen's experience at the Perkins Institution in the May of 1888? What does Helen mean when she says, 'I was in my own country' ?

All the Best 